

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Green Thumb Activity</b> 7:30am - 8:30am 	<b>Watering the garden and worm wee collection</b> <ul style="list-style-type: none"> <li>1.1 Children feel safe, secure, and supported</li> <li>1.2 Children develop their autonomy, interdependence, resilience and sense of agency</li> <li>2.3 Children become aware of fairness</li> <li>2.4 Children become socially responsible and show respect for the environment</li> </ul>	<b>Watering the garden</b> <ul style="list-style-type: none"> <li>1.1 Children feel safe, secure, and supported</li> <li>1.2 Children develop their autonomy, interdependence, resilience and sense of agency</li> <li>2.3 Children become aware of fairness</li> <li>2.4 Children become socially responsible and show respect for the environment</li> </ul>	<b>Watering the garden</b> <ul style="list-style-type: none"> <li>1.1 Children feel safe, secure, and supported</li> <li>1.2 Children develop their autonomy, interdependence, resilience and sense of agency</li> <li>2.3 Children become aware of fairness</li> <li>2.4 Children become socially responsible and show respect for the environment</li> </ul>	<b>Watering the garden and worm wee collection</b> <ul style="list-style-type: none"> <li>1.1 Children feel safe, secure, and supported</li> <li>1.2 Children develop their autonomy, interdependence, resilience and sense of agency</li> <li>2.3 Children become aware of fairness</li> <li>2.4 Children become socially responsible and show respect for the environment</li> </ul>	<b>Watering the garden</b> <ul style="list-style-type: none"> <li>1.1 Children feel safe, secure, and supported</li> <li>1.2 Children develop their autonomy, interdependence, resilience and sense of agency</li> <li>2.3 Children become aware of fairness</li> <li>2.4 Children become socially responsible and show respect for the environment</li> </ul>
<b>Creative Activity</b> 7:30am - 8:30am 	 <p><b>PAPER HALLOWEEN PUMPKINS</b></p> <ul style="list-style-type: none"> <li>1.1 Children feel safe, secure, and supported</li> <li>1.2 Children develop their autonomy, interdependence, resilience and sense of agency</li> <li>1.3 Children develop knowledgeable and confident self identities</li> </ul>	 <p><b>YARN PUMPKINS</b>  <i>using balloons</i>  <small>onelittleproject.com</small></p>  <p><b>YARN PUMPKINS</b></p>	 <p><b>COOKING ACTIVITY - FROZEN BANANA GHOSTS</b></p> <p><a href="https://www.bbcgoodfood.com/recipes/frozen-banana-ghosts">https://www.bbcgoodfood.com/recipes/frozen-banana-ghosts</a></p> <ul style="list-style-type: none"> <li>1.1 Children feel safe, secure, and supported</li> </ul>	 <p><b>BEADED POM POM SPIDERS</b></p> <ul style="list-style-type: none"> <li>1.1 Children feel safe, secure, and supported</li> <li>1.2 Children develop their autonomy, interdependence, resilience and sense of agency</li> </ul>	 <p><b>COOKING ACTIVITY - SCONES</b></p> <ul style="list-style-type: none"> <li>1.1 Children feel safe, secure, and supported</li> <li>1.2 Children develop their autonomy, interdependence, resilience and sense of agency</li> <li>1.3 Children develop knowledgeable and confident self identities</li> </ul>

- 4.1 Children develop dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity
- 4.2 Children use a range of skills and processes such as problem solving, enquiry, experimentation, hypothesising, researching and investigating

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**Construction & Games**

7:15am - 8:45am



**CONNECT 4 & BOARD GAMES**

- 1.1 Children feel safe, secure, and supported
- 1.2 Children develop their autonomy, interdependence, resilience and sense of agency
- 4.2 Children use a range of skills and processes such as problem solving, enquiry, experimentation, hypothesising, researching and investigating

**CHESS TOURNAMENT**

- 1.1 Children feel safe, secure, and supported
- 1.2 Children develop their autonomy, interdependence, resilience and sense of agency
- 4.2 Children use a range of skills and processes such as problem solving, enquiry, experimentation, hypothesising, researching and investigating

**SOLDIERS & DOLLS**

- 1.1 Children feel safe, secure, and supported
- 1.2 Children develop their autonomy, interdependence, resilience and sense of agency

**MONOPOLY & BOARD GAMES**

- 1.1 Children feel safe, secure, and supported
- 1.2 Children develop their autonomy, interdependence, resilience and sense of agency
- 4.2 Children use a range of skills and processes such as problem solving, enquiry, experimentation, hypothesising, researching and investigating

**TRAIN SET CONSTRUCTION**

- 1.1 Children feel safe, secure, and supported
- 1.2 Children develop their autonomy, interdependence, resilience and sense of agency

### Outdoor Play

8:15am - 8:45am



### RED LIGHT, GREEN LIGHT

The players sit in a circle and pass around the "kryptonite" or beach ball while the music plays. When the music stops, whoever's holding the kryptonite is out! The last player left in the game wins.

- 1.1 Children feel safe, secure, and supported
- 1.2 Children develop their autonomy, interdependence, resilience and sense of agency

### SKIPPING

- 1.1 Children feel safe, secure, and supported
- 1.2 Children develop their autonomy, interdependence, resilience and sense of agency
- 1.4 Children learn to interact in relation to others with care, empathy and respect
- 2.1 Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation
- 2.3 Children become aware of fairness
- 3.1 Children become strong in their social and emotional wellbeing

### BASKETBALL SKILLS

- 1.1 Children feel safe, secure, and supported
- 1.4 Children learn to interact in relation to others with care, empathy and respect
- 2.1 Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation
- 3.1 Children become strong in their social and emotional wellbeing
- 3.2 Children take increasing responsibility for their own health and physical wellbeing

### SURVIVOR TAG

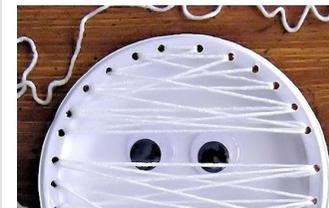
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### EQUIPMENT PLAY

- 1.1 Children feel safe, secure, and supported
- 2.3 Children become aware of fairness
- 3.1 Children become strong in their social and emotional wellbeing
- 3.2 Children take increasing responsibility for their own health and physical wellbeing

### Creative Activity

3:45pm - 4:45pm





## YARN PUMPKINS using balloons

onelittleproject.com



### YARN PUMPKINS

<https://onelittleproject.com/yarn-pumpkin>

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## HALLOWEEN paper chain



### HALLOWEEN PAPER CHAIN

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## HALLOWEEN silhouette art



### HALLOWEEN SILHOUETTE ART

- 1.1 Children feel safe, secure, and supported
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## Mummy PAPER PLATE LACING CRAFT

COURKIDTHINGS.COM



### MUMMY PAPER PLATE LACING

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### BEADED POM POM SPIDERS

- 1.1 Children feel safe, secure, and supported
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Construction/Games/Quiet Play

READING CORNER

HALLOWEEN LEGO CHALLENGE

BUILDING BLOCKS

HALLOWEEN LEGO CHALLENGE

READING CORNER

4:30pm - 5:00pm



5.2 Children engage with a range of texts and gain meaning from these texts

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5.2 Children engage with a range of texts and gain meaning from these texts

### Outdoor Play

3:45pm - 5:00pm



### HANDBALL

- 1.1 Children feel safe, secure, and supported
- 1.2 Children develop their autonomy, interdependence, resilience and sense of agency
- 1.4 Children learn to interact in relation to others with care, empathy and respect
- 2.1 Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation
- 2.3 Children become aware of fairness
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### ESCAPE FROM ZOMBIE ISLAND

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- 3.1 Children become strong in their social and emotional wellbeing
- 3.2 Children take increasing responsibility for their own health and physical wellbeing
- 5.1 Children interact verbally and non-verbally with others for a range of purposes

### DODGEBALL

- 1.1 Children feel safe, secure, and supported
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### PARACHUTE GAMES

- 1.1 Children feel safe, secure, and supported
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### HOOP GAME

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## Group Games

5:00pm - 5:45pm



### WHAT'S THE TIME MR. WEREWOLF?

- 1.1 Children feel safe, secure, and supported
- 1.2 Children develop their autonomy, interdependence, resilience and sense of agency

### WIGGLE WORM

Split the players into two equal teams and have team members line up single file to form human "worms." The person at the front of each line reaches their left hand between their legs; the player behind them grabs it with their right hand, and so on all the way to the end of the line.

When you say "Go!" (or "Boo!"), each team must run to a goal line and back.

Whichever team gets back first is the winner—but only if their worm is still intact.

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### GHOST IN THE GRAVEYARD (44 Home)

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### HALLOWEEN BINGO

- 1.1 Children feel safe, secure, and supported
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### MONSTER FREEZE (Musical Statues)

- 1.1 Children feel safe, secure, and supported
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■ 3.2 Children take increasing responsibility for their own health and physical wellbeing

■ 5.1 Children interact verbally and non-verbally with others for a range of purposes