
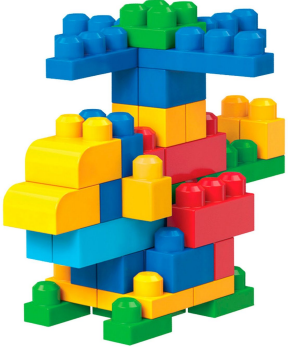


	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>Green Thumb Activity</p> <p>7:30am - 8:30am</p> 	<p>Watering the garden and worm wee collection</p> <ul style="list-style-type: none"> 1.1 Children feel safe, secure, and supported 1.2 Children develop their autonomy, inter-dependence, resilience and sense of agency 2.3 Children become aware of fairness 2.4 Children become socially responsible and show respect for the environment 	<p>Watering the garden</p> <ul style="list-style-type: none"> 1.1 Children feel safe, secure, and supported 1.2 Children develop their autonomy, inter-dependence, resilience and sense of agency 2.3 Children become aware of fairness 2.4 Children become socially responsible and show respect for the environment 	<p>Watering the garden</p> <ul style="list-style-type: none"> 1.1 Children feel safe, secure, and supported 1.2 Children develop their autonomy, inter-dependence, resilience and sense of agency 2.3 Children become aware of fairness 2.4 Children become socially responsible and show respect for the environment 	<p>Watering the garden and worm wee collection</p> <ul style="list-style-type: none"> 1.1 Children feel safe, secure, and supported 1.2 Children develop their autonomy, inter-dependence, resilience and sense of agency 2.3 Children become aware of fairness 2.4 Children become socially responsible and show respect for the environment 	<p>Watering the garden</p> <ul style="list-style-type: none"> 1.1 Children feel safe, secure, and supported 1.2 Children develop their autonomy, inter-dependence, resilience and sense of agency 2.3 Children become aware of fairness 2.4 Children become socially responsible and show respect for the environment
<p>Construction & Games</p> <p>7:15am - 8:45am</p> 	<p>UNO</p> <ul style="list-style-type: none"> 1.1 Children feel safe, secure, and supported 1.2 Children develop their autonomy, inter-dependence, resilience and sense of agency 4.2 Children use a range of skills and processes such as problem solving, enquiry, experimentation, hypothesising, researching and investigating 	<p>TRIVIA</p> <ul style="list-style-type: none"> 1.1 Children feel safe, secure, and supported 1.2 Children develop their autonomy, inter-dependence, resilience and sense of agency 4.2 Children use a range of skills and processes such as problem solving, enquiry, experimentation, hypothesising, researching and investigating 5.1 Children interact verbally and non-verbally with others for a range of purposes 	<p>TRAIN SET</p> <ul style="list-style-type: none"> 1.1 Children feel safe, secure, and supported 1.2 Children develop their autonomy, inter-dependence, resilience and sense of agency 	<p>LEGO</p> <ul style="list-style-type: none"> 1.1 Children feel safe, secure, and supported 1.2 Children develop their autonomy, inter-dependence, resilience and sense of agency 1.3 Children develop knowledgeable and confident self identities 	<p>CHESS</p> <ul style="list-style-type: none"> 1.1 Children feel safe, secure, and supported 1.2 Children develop their autonomy, inter-dependence, resilience and sense of agency 4.2 Children use a range of skills and processes such as problem solving, enquiry, experimentation, hypothesising, researching and investigating

Creative Activity

7:30 - 8:30am



HALLOWEEN BOOKMARKS

- 1.1 Children feel safe, secure, and supported
- 1.2 Children develop their autonomy, interdependence, resilience and sense of agency
- 1.3 Children develop knowledgeable and confident self identities
- 4.1 Children develop dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity



PAPER FAN HALLOWEEN CHARACTERS

- 1.1 Children feel safe, secure, and supported
- 1.2 Children develop their autonomy, interdependence, resilience and sense of agency
- 1.3 Children develop knowledgeable and confident self identities
- 4.1 Children develop dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity
- 4.2 Children use a range of skills and processes such as problem solving, enquiry, experimentation, hypothesising, researching and investigating



HALLOWEEN ROCKS NOUGHTS & CROSSES

- 1.1 Children feel safe, secure, and supported
- 1.2 Children develop their autonomy, interdependence, resilience and sense of agency
- 1.3 Children develop knowledgeable and confident self identities
- 4.1 Children develop dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity
- 4.2 Children use a range of skills and processes such as problem solving, enquiry, experimentation, hypothesising, researching and investigating



TISSUE GHOSTS

- 1.1 Children feel safe, secure, and supported
- 1.2 Children develop their autonomy, interdependence, resilience and sense of agency
- 1.3 Children develop knowledgeable and confident self identities
- 4.1 Children develop dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity
- 4.2 Children use a range of skills and processes such as problem solving, enquiry, experimentation, hypothesising, researching and investigating



HALLOWEEN BOOKMARKS

- 1.1 Children feel safe, secure, and supported
- 1.2 Children develop their autonomy, interdependence, resilience and sense of agency
- 1.3 Children develop knowledgeable and confident self identities
- 4.1 Children develop dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity

Outdoor Play

8:15am - 8:45am



OBSTACLE COURSE

- 1.1 Children feel safe, secure, and supported
- 1.2 Children develop their autonomy, interdependence, resilience and sense of agency
- 1.4 Children learn to interact in relation to others with care, empathy and respect
- 2.1 Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation
- 2.3 Children become aware of fairness
- 3.1 Children become strong in their social and emotional wellbeing
- 3.2 Children take increasing responsibility for their own health and physical wellbeing

YOGA

- 1.1 Children feel safe, secure, and supported
- 1.2 Children develop their autonomy, interdependence, resilience and sense of agency
- 1.3 Children develop knowledgeable and confident self identities
- 1.4 Children learn to interact in relation to others with care, empathy and respect
- 2.1 Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation
- 2.2 Children respond to diversity with respect
- 2.3 Children become aware of fairness
- 3.1 Children become strong in their social and emotional wellbeing
- 3.2 Children take increasing responsibility for their own health and physical wellbeing
- 4.1 Children develop dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity

SHIP TO SHORE

- 1.1 Children feel safe, secure, and supported
- 1.2 Children develop their autonomy, interdependence, resilience and sense of agency

COPS & ROBBERS

- 1.1 Children feel safe, secure, and supported
- 1.2 Children develop their autonomy, interdependence, resilience and sense of agency
- 1.4 Children learn to interact in relation to others with care, empathy and respect
- 2.1 Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation
- 2.3 Children become aware of fairness
- 3.1 Children become strong in their social and emotional wellbeing
- 3.2 Children take increasing responsibility for their own health and physical wellbeing
- 5.1 Children interact verbally and non-verbally with others for a range of purposes

EQUIPMENT PLAY

- 1.1 Children feel safe, secure, and supported
- 2.3 Children become aware of fairness
- 3.1 Children become strong in their social and emotional wellbeing
- 3.2 Children take increasing responsibility for their own health and physical wellbeing

Creative Activity

3:45pm - 4:45pm



HALLOWEEN ROCKS

- 1.2 Children develop their autonomy, interdependence, resilience and sense of agency
- 1.3 Children develop knowledgeable and confident self identities
- 4.1 Children develop dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity



Ghost pom pom poppers



POM POM POPPER GHOSTS

- 1.1 Children feel safe, secure, and supported
- 1.2 Children develop their autonomy, interdependence, resilience and sense of agency
- 1.3 Children develop knowledgeable and confident self identities



MOVABLE GHOSTS

- 1.2 Children develop their autonomy, interdependence, resilience and sense of agency
- 1.3 Children develop knowledgeable and confident self identities
- 4.1 Children develop dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity



Q-TIP SKELETONS

- 1.2 Children develop their autonomy, interdependence, resilience and sense of agency
- 1.3 Children develop knowledgeable and confident self identities
- 4.1 Children develop dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity



DIY Halloween Flower Pot Craft



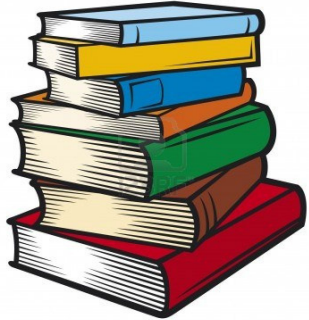
HALLOWEEN FLOWER POTS

- 1.2 Children develop their autonomy, interdependence, resilience and sense of agency
- 1.3 Children develop knowledgeable and confident self identities
- 4.1 Children develop dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity

■ 4.1 Children develop dispositions such as curiosity, cooperation.

Construction/Games/Quiet Play

4:30pm - 5:00pm



READING CORNER

■ 5.2 Children engage with a range of texts and gain meaning from these texts

BOARD GAMES

■ 1.1 Children feel safe, secure, and supported

■ 1.2 Children develop their autonomy, interdependence, resilience and sense of agency

■ 4.2 Children use a range of skills and processes such as problem solving, enquiry, experimentation, hypothesising, researching and investigating

WOODEN BLOCKS

■ 1.1 Children feel safe, secure, and supported

■ 1.2 Children develop their autonomy, interdependence, resilience and sense of agency

LEGO

■ 1.1 Children feel safe, secure, and supported

■ 1.2 Children develop their autonomy, interdependence, resilience and sense of agency

■ 1.3 Children develop knowledgeable and confident self identities

READING CORNER

■ 5.2 Children engage with a range of texts and gain meaning from these texts

Outdoor Play

3:45pm - 5:00pm



HOOP GAME

■ 1.1 Children feel safe, secure, and supported

■ 1.4 Children learn to interact in relation to others with care, empathy and respect

■ 2.1 Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation

■ 2.3 Children become aware of fairness

■ 3.1 Children become strong in their social and emotional wellbeing

RED LIGHT, GREEN LIGHT

■ 1.1 Children feel safe, secure, and supported

■ 1.2 Children develop their autonomy, interdependence, resilience and sense of agency

DODGEBALL

■ 1.1 Children feel safe, secure, and supported

■ 1.4 Children learn to interact in relation to others with care, empathy and respect

■ 2.1 Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation

■ 2.3 Children become aware of fairness

■ 3.1 Children become strong in their social and emotional wellbeing

PARACHUTE

■ 1.1 Children feel safe, secure, and supported

■ 1.2 Children develop their autonomy, interdependence, resilience and sense of agency

■ 1.4 Children learn to interact in relation to others with care, empathy and respect

■ 2.1 Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation

■ 2.3 Children become aware of fairness

HANDBALL

■ 1.1 Children feel safe, secure, and supported

■ 1.2 Children develop their autonomy, interdependence, resilience and sense of agency

■ 1.4 Children learn to interact in relation to others with care, empathy and respect

■ 2.1 Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation

■ 2.3 Children become aware of fairness

- 3.2 Children take increasing responsibility for their own health and physical wellbeing
- 5.1 Children interact verbally and non-verbally with others for a range of purposes

- 3.2 Children take increasing responsibility for their own health and physical wellbeing
- 5.1 Children interact verbally and non-verbally with others for a range of purposes

- 3.1 Children become strong in their social and emotional wellbeing
- 3.2 Children take increasing responsibility for their own health and physical wellbeing

- 3.1 Children become strong in their social and emotional wellbeing

Group Games

5:00pm - 5:45pm



HALLOWEEN BINGO

- 1.1 Children feel safe, secure, and supported
- 1.2 Children develop their autonomy, interdependence, resilience and sense of agency

WHAT'S THE TIME MR. WEREWOLF?

- 1.1 Children feel safe, secure, and supported
- 1.2 Children develop their autonomy, interdependence, resilience and sense of agency

WIGGLEWORM

Split the players into two equal teams and have team members line up single file to form human "worms." The person at the front of each line reaches their left hand between their legs; the player behind them grabs it with their right hand, and so on all the way to the end of the line.

When you say "Go!" (or "Boo!"), each team must run to a goal line and back.

Whichever team gets back first is the winner—but only if their worm is still intact.

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- 2.1 Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation

GHOST IN THE GRAVEYARD (44 HOME)

- 1.1 Children feel safe, secure, and supported
- 1.2 Children develop their autonomy, interdependence, resilience and sense of agency
- 1.4 Children learn to interact in relation to others with care, empathy and respect
- 2.1 Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation
- 2.3 Children become aware of fairness
- 3.1 Children become strong in their social and emotional wellbeing
- 3.2 Children take increasing responsibility for their own health and physical wellbeing
- 5.1 Children interact verbally and non-verbally with others for a range of purposes

MONSTER FREEZE (MUSICAL STATUES)

- 1.1 Children feel safe, secure, and supported
- 1.2 Children develop their autonomy, interdependence, resilience and sense of agency
- 4.1 Children develop dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity

■ 2.3 Children become aware of fairness

■ 3.1 Children become strong in their social and emotional wellbeing

■ 3.2 Children take increasing responsibility for their own health and physical wellbeing

■ 5.1 Children interact verbally and non-verbally with others for a range of purposes